

Green Valley High School

Theater I

Course Expectations

2019-2020

Instructor: Miss Hemme

Room: 405

Phone: 799-0950 Ex. 4051

Hours: Feel free to make an appointment whenever you need to see me!

Guidelines and Expectations

Course Scope:

This first-year course is designated to familiarize students with the theatre; its intent, structure, effectiveness, and value. Class work focuses on student performance through demonstration of various acting skills. Continuous emphasis will be made to develop awareness and self-expression, to increase general knowledge of the theatre, and to encourage social adjustment. This course will fulfill either the one art/humanities credit or one of the elective credits required for graduation.

Materials Needed:

- A three ring binder with dividers must be present each day of class and may be kept in the theatre room if you choose.
- A soft lead pencil w/eraser
- Lined paper
- Clothes and shoes suitable for “floor work”
- Acting Journal (small bound composition book)
- A script for monologue and scene work
- Theatre Planner

Course Fee: There will be a \$20.00 fee for this course due September 1st and payable online at www.gvhstheatre.com. This fee will provide students with the consumable materials they will be using on a daily basis as well as their department T-shirt.

Course Objectives:

- To interpret subtleties of sensors perception and emotional states.
- To use imagination to form and express thought, feeling, and character.
- To apply movement techniques for characterization in improvised and scripted activities.
- To express meaning and character through language.
- To apply vocal techniques for characterization in improvised/ scripted activities.
- To develop and apply artistic discipline.
- To improve understanding of self and others by expanding role repertoire.
- To become aware of the need for ensemble in theatre.
- To explore resolutions to dramatic problems and evaluate consequences and implications.
- To use improvisation for scripted and unscripted material.

- To develop skills of analysis and spontaneity in creating characters.
- To write and perform scenes/ short plays that integrate content and form.
- To understand the role and responsibilities of the director.
- To recognize the contributions of technical elements in creating theatrical effects.
- To recognize the functions of management in theatre production.
- To reflect upon personal and universal meanings in drama/ theatre.
- To explore in-depth selected occupations in theatre.
- To explore theatre history through dramatic literature.
- To analyze and evaluate elements of dramatic literature.
- To analyze and evaluate live theatre using selected criteria.
- To examine relationships between theatre and other arts.
- To respond to theatre art as an effort to interpret, intensify, and ennoble human experience.

Classroom Participation and Attendance:

It is essential that you treat every class period as you would a rehearsal and performance. Your classmates and your partner are depending on you to do your part. If you are tardy it is your responsibility to join in with the class as quickly and quietly as possible. Lack of daily participation well as excessive unexcused absences and tardies will adversely effect your grade.

Study Units and Projects:

This course will not be taught specifically in separate subject matter units. The skills learned will be integrated into classroom projects and performance as much as possible. Class work will include, but is not limited to, physicalization and vocal exercises, acting assignments, script and text analysis as well as open discussions.

Production Participation / Program Support:

Student are encouraged to audition for theatre shows and are required to attend all theater department productions. This will allow discussion of the artistic discipline and encourage critical thinking skills and evaluation. Theatre 1 students are required to participate 10 hours outside of class time on the GVHS Theatre Lab.

Grading System:

Grading will be based on a straight percentage of the total points possible.

90-100%= A

80- 89%= B

70- 79%= C

60- 69%= D

59 and below =F

The semester grade will equal the total points for the first quarter plus the total points for the second quarter plus the final exam. Approximately 40% of the points will come from the first quarter, 40% for the second quarter and 20% for the final exam.